

Level	Sort	Agreement	Program(s)	Code(s)	Contract Period
National	1	AUSTRALIAN EDUCATION ACT 2013 AEA Funding Agreement signed 11 Dec 2013 the start of New National Funding Model 2014-	Commonwealth Schools Funding Grant (Recurrent) AEA Funding Agreement requires three conditions to be met: <ol style="list-style-type: none"> 1. The Commission must be an approved system authority with an approved system arrangement in place to receive and manage school funding. 2. Commonwealth recurrent funding will be redistributed by the Commission to its school through a needs-based funding arrangement. <ul style="list-style-type: none"> * The per student amount provided should reflect the recurrent resources required to support a student with minimal educational disadvantage to achieve expected educational outcomes. * The per student amount for non-government school should recognize the capacity of the school's community to contribute financially to the school (capacity to contribute percentage). 3. The Commission must have an annual Implementation Plan in place which addresses the five (5) key objectives of the Act: <ul style="list-style-type: none"> a. Implementing reforms to improve the quality of teaching in NSW Catholic Schools; b. Implementing reforms to improve the quality of learning in NSW Catholic Schools; c. Developing locally delivered initiatives that support empowered school leadership; d. Ensuring transparency and accountability in national and school-level reporting; e. Meeting student need by implementing needs-based funding arrangements that provide a per capita grant for each student, supplemented by additional funding targeted at individual student need. <p>The Commonwealth provides to the Commission annual recurrent funding of which c. 75% is base per capita and the remaining 25% is a mix of <u>six loadings</u> to <u>target</u> the following student needs:</p> <ol style="list-style-type: none"> i. Students with Disability ii. Aboriginal and Torres Strait Islander students iii. Students with low socio-economic status iv. Students who have low English Language proficiency v. Students in geographically isolated schools – location loading vi. Students in small schools – size loading <p>The AEA Funding Agreement requires the submission of an annual Implementation Plan addressing the five key objectives of the Act. CEC consults with key committees and diocesan groups to compile a comprehensive and inclusive NSW Catholic Sector Plan. At the conclusion of each year, due the following March, CEC must provide an Annual Report summarising activities undertaken in the Implementation Plan and which address the five key objectives. The requirement for the Annual Report is stipulated in the complementary MOU for the 'Students First Support Fund'.</p> <p>The Commonwealth will advise jurisdictions how to produce the Annual Report due 1 January 2018.</p>	R REF CSFG1	2014-
		Use of Commonwealth Recurrent Funds	<ol style="list-style-type: none"> 1. Salaries, professional development and other expenses of staff in schools; 2. Developing materials related to the school curriculum; 3. General operating expenses of schools; 4. Maintaining school lands and buildings; 5. Purchasing capital equipment for schools; 6. Administrative costs associated with compliance with the Act and relating to implementation plans. <p>Note there is no longer a maximum of 2% limit on Administration expenditure</p>		
		Compliance Requirements	<ul style="list-style-type: none"> * Compliance is outlined in the Act, the Agreement, the Regulation and the Guide to AEA 2013. * Develop and report to Commonwealth an annual Implementation Plan addressing the 5 key objectives of the Act. * Provide the Commonwealth with accurate School Enrolment data each August School Census * Schools provide data for National Data Collections * Schools teach the Australian Curriculum * Schools have processes and procedures in place that enhance principal and teacher performance and professional development. * Students participate in National Student Assessments (NAPLAN) 		

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* Schools comply with the **Disability Standards** for Education (the Standards) effective August 2005.
 * Schools provide **student reports** twice yearly to parents/carers. Present reports for each subject in a five point scale (e.g. A-E), relative performance to student peer group and against any national standards.

Financial Reporting

* **Financial Accountability (FA)** is the annual accountability process for Commonwealth funds due 30 June in the following year. CEC and Dioceses acquit annual grants and report expenditures by System Schools. The FA is conducted on the School Entry Point website of the Australian Government Department of Education and Training (AGDET). CEC's external auditor submits the Financial Acquittal of all Commonwealth recurrent funding; CEC submits School Block Grant Allocations for all NSW Catholic system schools.

* **Financial Questionnaire (FQ)** is the annual report to the Commonwealth setting out the entire financial operations of each school. FQ school financial data must be based on audited accounts. The FQ is conducted on the School Entry Point website of the Australian Government Department of Education and Training (AGDET). Due date for the NSW Catholic System to submit all school data and audited accounts is 30 June in the following year.

National	2 STUDENTS FIRST SUPPORT FUND MOU 2014-2017	Students First Support Fund Grant	R REF SFSFG	2014-2017
	Memorandum of Understanding (MOU) between the Commonwealth and CECNSW. Signed 1 Apr 2014	MOU is not legally binding but CECNSW as the non-government representative body for NSW Catholic Schools 'agrees in principle to work collaboratively with NSW Government to support cross-sectoral reforms that will contribute to national efforts to promote high quality schooling.' (SFSF Part 1 preliminaries) In Part 2 SFSF Arrangements, the 5 key objectives are the same as the Act but with specifics added.		
		<ul style="list-style-type: none"> a. Improve quality teaching, implementing national standards, frameworks and charters developed by AITSL. (NSW will concentrate efforts on GTIL, Great Teacher Inspired Learning) b. Improve quality learning, provide comprehensive literacy and numeracy support, increase focus on science, technology, engineering and mathematics, greater access to foreign languages. c. Empower school leadership, implement National standards, frameworks, charters, increase parents and community engagement, objectively assess school performance and practices to improve planning and monitoring. d. Meet student need, conduct specific activities to support Indigenous students and Students With a Disability. e. Improve transparency and accountability, support improvements to school governance, financial management practices, record keeping, data quality and public accountability. 		
	Compliance Requirements	<p>* In March 2014, CECNSW provided the Commonwealth Minister for Education with an Initial Report, a summary of current activity undertaken by CECNSW to support the 5 objectives outlined in MOU.</p> <p>* In March of each following year, CECNSW submits a document with two purposes being a Report of SFSF Activity for the previous year and Workplan for the current year. The document addresses the 5 SFSF objectives and activities which contribute to the milestones agreed between Commonwealth and CECNSW.</p> <p>* An external audit of SFSF funds is due 30 June in the following year. The Secretariat and dioceses acquit annual grants.</p>		

State	3 NSW Education Act 1990	State Per Capita grants	R RES STPC1	Annual
	Act amended in 2013 and 2014 to enable the New National Funding Model - No Formal Agreement	Annual funding is per capita with differing rates for level of schooling, Primary, Secondary. Under the National Funding Model, NSW State supplements per capita funding with additional funds towards loadings as apply for Commonwealth Recurrent.		
	Use of State Recurrent Funds	<ul style="list-style-type: none"> a. teaching and ancillary staff salaries b. professional development of teachers c. curriculum development d. maintenance e. general operations. 		
	Compliance Requirements	<p>* Provide NSWDE accurate School Enrolment data each August Schools Census and February School Count.</p> <p>* Schools acquit annual grants and report expenditures in Annual State Per Capita Audit.</p>		

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* **Annual State Per Capita Audit** must include auditing of census enrolments.

* Schools must declare that they operate on a not-for-profit basis (formerly under Section 21A, now under Section 83C).

Note the revised Not-For-Profit requirement now applies to related entities e.g School and Parish

* Schools commit new year funds for the purposes for which they are granted, refer (a-e) above

State	3a NSW Not-for-Profit Guidelines for Non-Government Schools Not-for-Profit Guidelines	<p>State Per Capita grants - Guidelines for operating a school on a not-for-profit basis.</p> <p>The four NFP constraints</p> <p>To be eligible for NSW Government funding under the Act, registered non-government schools must:</p> <p>(1) Only use school income and school assets for the operation of the school</p> <p>(2) Ensure all payments for property, goods or services (including to related parties) are no more than reasonable market value</p> <p>(3) Ensure all payments for property, goods or services are reasonable in the circumstances, having regard to the fact that financial assistance is provided to the school</p> <p>(4) Refrain from making payments to members of school governing bodies in connection with their role on the school governing body (only reimbursement of reasonable expenses)</p> <p>A school that breaches these requirements may be declared as operating for profit or non-compliant with the Act and have its State Per Capita funding suspended, reduced, conditions imposed, or may be required to repay past NSW Government funding.</p>
State	4 NSW Literacy & Numeracy Action Plan Agreement	<p>NSW Literacy and Numeracy Action Plan</p> <p>T NSW NSLNP 2017-2020</p> <p>State Agreement between NSW and CECNSW Phase 2 2017-2020</p> <p>Phase 2 4 year plan 2017-2020 is a continuation of Phase 1 5 year plan 2012-2016.</p> <p>Phase 2 NSW Literacy & Numeracy Action Plan funding is for 4 more years @\$10.625m per year (\$42.5m total). Schools are selected on the following bases: most disadvantaged and underperforming schools; K-2 classes; low SES; including ATSI enrolments; performing in the bottom two bands of NAPLAN tests in years 2014-2015; minimum 70 additional teachers to be funded @ \$150,000 per FTE. Selected schools nominate between additional 0.5 and 1 FTE teacher. Schools are in the program for four years 2017-2020 and receive constant annual funding. CECNSW Secretariat retains the balance of funds \$125,000 per year for program management and reporting.</p> <p>Compliance Requirements</p> <p>* CECNSW manages the participation, reporting, monitoring and auditing responsibilities of Catholic Schools under the Action Plan.</p> <p>* follow the Agreed Methodology to identify schools for participation.</p> <ul style="list-style-type: none"> # analyse school performance data incl NAPLAN results # assess school suitability and readiness to participate # identify school (population) characteristics # assess the degree of disadvantage (ICSEA and AEDI scores) # examine staff profile. <p>* assess current/recent school improvement initiatives</p> <p>Use of NSW funds</p> <p>Government funds are used to employ additional 70FTE instructional leadership positions in 99 targeted schools.</p> <p>Diocesan authorities and schools apply their own resources to implement other key elements of the Action Plan:</p> <ul style="list-style-type: none"> # diagnostic assessment # differentiated teaching and tiered interventions # capacity building and professional learning. <p>Compliance Deliverables</p> <ol style="list-style-type: none"> 1. Employ additional 70 FTE teachers (2017-2020) to support the Action Plan. 2. CECNSW to participate in any evaluation(s) of the Action Plan, including data submission. 3. Annual Implementation Plan to Minister by 31 January each year. 4. Annual progress reports against Implementation Plan to Minister by 31 October each year. Include: <ul style="list-style-type: none"> - Targeted schools and their funding - Basis for targeting these schools

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- Progress in meeting annual targets of employing FTE teachers
- Number of students assisted by the Action Plan in these schools

Financial record keeping

CECNSW and participating schools maintain accurate financial records and keep for 7 years after end of Agreement. (2027)
 CECNSW and participating schools agree to all reasonable request from NSWDEC for access to any financial records of Action Plan.
 Dioceses submit two semester **Financial Reports** and CEC provides an **Annual Financial Statement** by the following March

Publications and communication

In all communications for the Action Plan CECNSW acknowledges the role of NSW Government.
 CECNSW acknowledges that information provided in progress reports may be made publicly available.

State	5	VET in Schools Agreement 2017 between NSWDE and CECNSW	VET in Schools Support the provision and expansion of nationally recognized Vocational Education and Training for schools students under the national training framework [AQTF] and approved by NESA for HSC or Schools Certificate programs of study. Priority use of funds are:	T NSW VETIS	Annual
		Use of NSW funds	<ol style="list-style-type: none"> 1. Expanding VETIS Participation incl Stage 5 2. Ensuring Quality Delivery - teacher & resource development 3. Expanding VET curriculum and delivery 4. Targeting skill areas of shortage and opportunity 		
		Compliance Requirements	<ul style="list-style-type: none"> * CEC agrees to the release from NESA to NSW Skills Board by mid April <ul style="list-style-type: none"> - Data on Student VET participation - Statements of Attainment of VET students * Mid Year Financial Report in July * Audited Annual Financial Statement by following March * Annual Program Report in February 		
State	6	Annual Insurance Policy QBE and CECNSW	Work Experience/Placement Insurance QBE Insurance Premium for General Public Liability is negotiated through Marsh Insurers.	supports VETIS	Annual
		Coverage of Insurance	<ul style="list-style-type: none"> *Work Experience Insurance indemnifies the employers of students against any claim resulting from engaging students on their premises for either Work Experience or the lengthier Work Placement. * WE insurance does not adequately cover compensation to an injured student. Complementary Personal Accident cover is usually obtained by each school/diocese through Catholic Church Insurances. * The QBE Insurance does not apply to TAFE students who are covered by Insurance taken out by State Treasury. 		
		Compliance Requirements	<ul style="list-style-type: none"> * Each Year CEC bills dioceses/schools proportional shares of the Insurance Premium, a set rate for every VET student doing WE/WP. * Each Year CEC promulgates to dioceses/schools a summary list of WE Insurance Conditions and Exclusions. 		
State	7	Annual Exchange of Letters NSWDE and CECNSW	EXTERNAL HSC VET [TAFE] Each Year NSWDEC advises the quantum of funds to be released to CEC as a contribution towards the cost of externally delivered HSC VET courses provide by Registered Training Organisations [RTO] especially TAFE.	T NSW EXTVT	Annual
		Use of NSW funds	<ul style="list-style-type: none"> * TAFE delivered HSC VET Courses * Other RTO delivered HSC VET Courses * Associated Disability support 		
		Compliance Requirements	<ul style="list-style-type: none"> * CEC, Dioceses and Congregational Schools acquit funds in an Annual Financial Statement by the following March 		

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EXTVT \$2.6m annual funding is insufficient to cover the costs of external HSC VET delivery. Schools and parents contribute additional funds towards the full course cost. For this program only, CEC requests clients to report expenditure of these **Other Funds** in addition to acquitting EXTVT program funds in annual PGM reporting. CEC includes in EXTVT Financial Accountability Statement the application and expenditure of some \$2.2m **Other Funds** as reported by clients in their PGM Annual Reports.

State	<p>8 Road Safety Education in Schools Agreement 2014-2016 extended into 2017 between Transport for NSW and CECNSW Use of NSW funds</p>	<p>Road Safety Education This long-running program is usually covered by a 2 or 3 year agreement.</p> <p>* 70% of Program funds partially support the salaries of Diocesan Advisers. * 30% of program funds supports Professional Development of diocesan advisers and teachers of Road Safety Ed.</p> <p>Road Safety in Schools Program Funding Agreement supports the objectives of the program. In collaborative partnership with Transport for NSW, NSW Catholic Schools:</p> <ol style="list-style-type: none"> 1 Develop road safety education resources for the use of teachers and students in NSW schools. 2 Develop, implement and deliver a comprehensive and effective road safety education curriculum in NSW schools from Kindergarten to Year 12 (K-12); and 3 Foster greater awareness of road safety issues among teachers, students, parents and members of school communities; and 4 Encourage behavioural change in children and young people through the development of knowledge, values, attitudes and behaviours that enable them to make better informed decisions as safe road users, in order to reduce the incidence of injuries and deaths involving young people on NSW roads. <p>* develop policies a strategic framework for planning, conduct and delivery of the Program in K-12 syllabus. * deliver state-wide Road Safety Ed consultancy service</p> <ul style="list-style-type: none"> # quality professional learning and curriculum support to teachers # advocacy, dissemination and promotion of RSE program to students # develop parent engagement strategies to promote positive RS parent behaviours # increase the profile and promote the RSE program # participate planning and development of RSE resources and initiatives. # provide Reports and any other information in relation to this program to Transport for NSW. <p>* develop and conduct agreed Implementation Plan for the contract period. * Quarterly Reports and Review meetings with Transport for NSW, Apr, Jul, Oct and Jan. * Resource Committee Meetings - ad hoc * Ad hoc reports as requested * Annual Report and audited Financial Statement in the February following the program year. * All persons represented by CEC are jointly and severally liable for the performance and obligations of CEC. * Dioceses submit two semester Financial Reports and CEC provides an Audited Annual Financial Statement by following February</p>	T NSW ROADS	2014-2016
	Compliance Objectives (schedule 1)			
	Compliance Deliverables (schedule 1)			
State	<p>9 No Formal Agreement Annual funds provided by NSWDE</p> <p>Use of NSW Funds</p>	<p>Special Needs Support Annual funding designated for 'Needy Schools'. CEC + AIS allocated shares of \$4m according to enrolment share.</p> <p>CEC has elected to allocate these funds to the needs of Students With Disabilities rather than low-SES. CEC allocates these funds using same formula as used for former Commonwealth Special Education/Learning Needs. In 2017 the allocation to 11 Special Schools is 9.25% of SNESU funds. The balance of funds is allocated to Students with Disabilities in regular schools in Dioceses and Congregational Schools: 70% per SWD, 20% loading per Secondary SWD and 10% loading for distance location.</p> <p>There are no compliance requirements set by NSW however CEC asks dioceses and congregational schools to acquit annual funding at the end of each year.</p>	T NSW SNESU	Annual
	No Compliance Requirements			

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State	10 MoneySmart Agreement 2013-2017 Between NSW and CECNSW	MoneySmart Teaching Project Small project to help fund professional learning in financial literacy to teachers in NSW Catholic Education Sector	T NSW MONS2	2013-2017
	Use of NSW Funds	* deliver professional learning to teachers in our schools		
	Compliance Requirements	* meet target number of teachers to receive professional learning * participate in the 2015 national financial literacy component of PISA (Program for International Student Assessment) * support ASIC engagement in development of resources to support students with special learning needs and ATSI students * contribute to 4 Annual Progress Reports due following January and 1 Final Report due May 2017 * 4 Dioceses submit Annual Financial Reports and CEC provides an Annual Financial Statement by following February		
State	11 National School Chaplaincy Program Agreement 2015-2018 between NSW and CECNSW	School Chaplains Support for the continued engagement of chaplains or equivalent pastoral care workers by schools. These persons are to have the skills and experience to provide student support in a spiritual context.	T NSW CHAPL	2015-2018
	Use of NSW funds	1) Each nominated school provides a chaplaincy service for students 2) Each nominated school provides between 300-400 hours (\$15,000-\$20,000) of chaplaincy service over the course of the year 3) All funds received are to be acquitted for the purpose for which they were provided.		
	Compliance Requirements	* Participating Dioceses and Congregational Schools submit an Annual Report by mid October. * CEC participates in reporting and evaluation activities according to the Project Agreement.		
State	12 Before and After School Care Fund between NSW and CECNSW	Before and After School Care In 2015, the NSW Government created the \$20 million <i>Before and After School Care Fund</i> to help delivery up to 45,000 additional OSHC (Out of school Hours Care) places. In 2016 and 2017 schools without an OSHC service and schools with an existing OSHC service that have a need and capacity to expand their service are eligible to apply for a one-off grant of up to \$30,000.	T NSW BASCF	2015-2017
	Use of NSW funds	The grants can be used for site modification and fit-out costs, project management (including tendering or regulatory costs) or to pay for necessary equipment to support new or expanded services.		
	Compliance Requirements	* Participating Dioceses and Congregational Schools submit a Financial Acquittal after full expenditure of each grant in October and the following February. * CEC and participants provide reports and evaluations according to the Project Agreement.		
State	13 Online Safety Programs for Schools between Commonwealth, NSW and CECNSW	Online Safety Programs for Schools The Australian Government has undertaken a project agreement with the NSW Government to support Online Safety Programs in Schools. NSW Catholic sector's allocation in 2017 will be to deliver a minimum of 467 hours in 59 schools. 68 schools have elected to conduct 8 hours (544 hours) of accredited Online Safety Programs in 2017.	T NSW OSPIS	2017
	Use of NSW funds	1) Each nominated school receives 8 hours minimum training by an accredited provider of Online Safety Programs 2) Each nominated school receives a grant of \$4,000 to fund a minimum of 8 hours Online Safety training in 2017		
	Compliance Requirements	* Participating Dioceses and Congregational Schools submit a Financial Acquittal after full expenditure by end November. CECNSW provides a 2017 project report the following February.		