

## VET Teacher Training – Benchmark Summary 2017

Teacher Training	Teaching Requirements	Alternate Entry Requirements	Additional Requirements
<b>Business Services</b>	<p>The entry benchmark for the teacher training program for VET Business Services is a teaching qualification approved by the NSW Institute of Teachers and system approval to deliver one of the following;</p> <ul style="list-style-type: none"> <li>• Business Studies</li> <li>• Economics</li> <li>• Commerce</li> </ul>	<p>Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to and reviewed by the Application Review Committee (ARC).</p>	<p>Familiarity with and understanding of computer keyboard functions</p> <p>Teaching Qualifications are to be provided.</p> <p>Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.</p>
<b>Construction</b>	<p>A degree with a major in industrial design, industrial technology or technics areas or engineering (3 years of degree level study with at least 4 units at level 2 or above) including studies in areas such as wood, metals, technical drawing and engineering studies. Also a teaching qualification approved by the NSW Institute of Teachers and system approval to deliver one of the following;</p> <ul style="list-style-type: none"> <li>• Industrial Technology (B&amp;C)</li> <li>• Industrial Technology (Timber)</li> <li>• Industrial Technology (Metal)</li> </ul> <p><b>PLUS</b></p> <ul style="list-style-type: none"> <li>• A Statement of Attainment for <b><i>CPCCOHS1001A Work safely in the construction industry, and</i></b></li> <li>• A <b><i>Construction Induction Card</i></b> (CIC) issued by WorkCover NSW once the above unit of competency has been completed and application has been made to WorkCover for the CIC.</li> </ul>	<p>Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications.</p> <p>An AQF Construction qualification eg. Certificate I in Construction, Certificate III in Carpentry and Joinery or a similar qualification or a relevant suite of units of competency</p> <p>Applications for recognition of recent and/or relevant industry experience or qualifications are made to and reviewed by the Application Review Committee (ARC).</p> <p><b>PLUS</b></p> <ul style="list-style-type: none"> <li>• A Statement of Attainment for <b><i>CPCCOHS1001A Work safely in the construction industry, and</i></b></li> <li>• A <b><i>Construction Induction Card</i></b> (CIC) issued by WorkCover NSW once the above unit of competency has been completed and application has been made to WorkCover for the CIC.</li> </ul>	<p>Teaching Qualifications are to be provided.</p> <p>Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.</p> <p>Completion of additional TAFE document.</p>
<b>Entertainment</b>	<p>There is no single entry requirement for this framework. Eligibility to enter the training program will be based on recognition of teachers' existing skills and experience in the Entertainment industry or equivalent.</p> <p>Teachers are required to provide a portfolio of evidence to support their application.</p> <p>As a result, courses within this framework may require joint delivery within or across schools.</p>		<p><b>Entry Prerequisite:</b> Teaching Qualifications are to be provided.</p> <p>Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.</p>

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<b>Hospitality</b>	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Hospitality is a teaching qualification approved by the NSW Institute of Teachers and system approval to deliver; <ul style="list-style-type: none"> <li>• <b>Food Technology</b></li> </ul>	Hold a current Australian Qualifications Framework (AQF) qualification aligned to Hospitality or Catering  <b>OR</b> Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to and reviewed by the Application Review Committee (ARC).	Teaching Qualifications are to be provided.  Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.
<b>Information and Digital Technology</b>	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Information and Digital Technology is a teaching qualification approved by the NSW Institute of Teachers and system approval to deliver; <ul style="list-style-type: none"> <li>• system/sector accreditation (through pre-service teacher training or 3 years current experience) to teach Stage 6 Board-developed courses in computing.</li> </ul>	Hold a current Australian Qualifications Framework (AQF) qualification aligned to an Information Technology qualification at AQFII or higher (a Computing in Education qualification alone is not sufficient to meet the benchmark) Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to and reviewed by the Application Review Committee (ARC).	Teaching Qualifications are to be provided.  Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.
<b>Metals and Engineering</b>	Entry requirements for VET Teacher Training are aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Metals and Engineering is a teaching qualification approved by the NSW Institute of Teachers and system approval to deliver; <ul style="list-style-type: none"> <li>• Industrial Technology Metal</li> <li>• Industrial Technology Wood</li> </ul> The entry benchmark for degrees includes; <ul style="list-style-type: none"> <li>• A teaching degree majoring in Industrial Arts <b>or</b></li> <li>• Design and Technology degree with 2 years' experience in teaching Stage 6 Industrial Technology</li> </ul>	Hold a current Australian Qualifications Framework (AQF) qualification aligned to an Engineering qualification  Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to and reviewed by the Application Review Committee (ARC).	Teaching Qualifications are to be provided.  Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.

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<b>Retail</b>	<p>The entry benchmark for the teacher training program for VET Retail is a teaching qualification approved by the NSW Institute of Teachers and system approval to deliver one of the following;</p> <ul style="list-style-type: none"> <li>• Business Studies</li> <li>• Economics</li> <li>• Commerce</li> </ul>	<p>Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to and reviewed by the Application Review Committee (ARC).</p>	<p>Teaching Qualifications are to be provided.</p> <p>Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.</p>
<b>Primary Industries</b>	<p>Entry into VET Teacher Training is based on a benchmark which is aligned to a KLA teaching area. The entry benchmark for the teacher training program for VET Primary Industries is a teaching qualification approved by the NSW Institute of Teachers and system approval to deliver;</p> <ul style="list-style-type: none"> <li>• Agriculture.</li> </ul>	<p>Teachers who do not meet this entry requirement can apply for entry based on recent and relevant industry experience and/or qualifications. Applications for recognition of recent and/or relevant industry experience or qualifications are made to and reviewed by the Application Review Committee (ARC). Training Nomination and application forms are available from Diocesan VET Advisors.</p>	<p>Teaching Qualifications are to be provided.</p> <p>Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.</p>
<b>Board Endorsed Course (BEC)</b>	<p>There is no single entry requirement for this Board Endorsed Course (BEC) training. Eligibility to enter the training program will be based on recognition of teachers holding a teaching qualification approved by the NSW Institute of Teachers and having completed or commenced an Australian Qualifications Framework (AQF) qualification aligned to their Board Endorsed Course (BEC)</p>		<p>Teaching Qualifications are to be provided.</p> <p>Certified copies of all supporting documentation <b>MUST</b> be included with the application so that the application can be given due consideration.</p>